



Inclusion For Children with Speech and Language Impairments: Accessing the Curriculum and Promoting Personal and Social Development (Resource Materials for Teachers)

Kate Ripley, Jenny Barrett, Pam Fleming

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This book is about children with speech and language impairments and what teachers and other professionals can do to promote their learning and their social inclusion in a mainstream setting. A brief introduction to SLI is followed by a chapter on the main issues for the classroom; how teachers can support the preferred learning style of the children and literacy and numeracy strategies are each given a separate section.

Inclusion involves more than the learning experience and so the social, emotional and behavioral agenda, including successful transition and working with parents, is given equal emphasis.

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