



The Great Disconnect in Early Childhood Education: What We Know vs. What We Do

Michael Gramling

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Early childhood educators need to be cognizant of the disconnect between public policy and classroom practice—the success of children they teach depends on it. This book analyzes how ineffective practices are driven by unexamined public policies and why educators need to challenge their thinking in order to make a difference in children's lives. A very complex story about public policy and the importance of teaching is told while entertaining and engaging the reader throughout.

Michael Gramling is an expert in providing family literacy training and positive guidance training and has conducted experiential supervisor and mentor coach institutes for Head Start programs.

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