



El quehacer docente (Spanish Edition)

Fernando Vásquez Rodríguez

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Llega a nuestras manos un libro que explora, fundamentalmente, la didáctica universitaria para los posgrados: El quehacer docente, que completa la trilogía comenzada con *Oficio de maestro* (2000) y *Educación con maestría* (2007), cuyo eje transversal ha sido la reflexión sobre la tarea educadora, la pedagogía y la didáctica en perspectiva de la educación superior, como saberes propios del maestro. En esta aflora un estilo de docencia que se caracteriza por potenciar el rol del profesor como profesional reflexivo para una universidad reflexiva, investigador y formador de investigadores, escritor y productor de nuevo conocimiento, cuya misión no es solo dar clases, sino también ejercer el liderazgo de gobernanza de la academia como administrador educativo, gestor cultural y protagonista de primera línea del diseño y la implementación de las políticas públicas.

El presente libro brota del cotidiano quehacer docente de Fernando Vásquez Rodríguez, quien ha dedicado buena parte de su ejercicio profesional a la educación posgradual, en la que sucesivas generaciones de maestros retornan a las aulas universitarias para retomar su formación permanente. Caracteriza su quehacer docente el distanciamiento que se ha impuesto frente a la propia práctica, el cual le ha posibilitado la reflexión académica sobre el conjunto de tareas que la conforman: partir de las necesidades de cada grupo, así como de su capital cultural y lingüístico, pensar en la intencionalidades educativas, seleccionar contenidos y estrategias de enseñanza, planear las experiencias de aprendizaje, hacer intervenciones en las situaciones reales de aula de clase, revisar lo ocurrido entre lo previsto y lo ejecutado, evaluar procesos, leer, estudiar, confrontar con pares, investigar, innovar y, finalmente, verter la oralidad y las prácticas docentes en textos escritos.

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