



Including the Gifted and Talented: Making Inclusion Work for More Gifted and Able Learners

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This single volume presents the views of experts from the field which challenge the assumption that educational inclusion relates only to those pupils with learning difficulties. In this book, the authors examine the extent to which a truly inclusive context can provide a challenging environment for gifted and talented pupils.

Key issues explored include:

- the social and emotional aspects of being a gifted and talented pupil
- the pros and cons of being labelled gifted and talented in very young children
- why 'regular' classrooms are the best place to educate gifted and talented pupils
- modifying the basic school curriculum to meet the needs of gifted and talented pupils
- What is submerged talent and how can it be found?

As the Government has recently initiated the Excellence in Cities scheme, this thought-provoking volume is an invaluable read to student teachers, practitioners, academics and researchers who wish to further their study in this hot topic.

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