



Accesibilidad cognitiva en los centros educativos (Spanish Edition)

Mercedes Belinchón, Cristina Díez, Javier Tamarit, Silvia Casas

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La accesibilidad es fundamental para que la inclusión educativa pueda ser una realidad. No se trata sólo de poder llegar y estar en el edificio sino de poder acceder a las informaciones, los contenidos, la comunicación, al currículo. Hacer accesible un centro educativo es conseguir que todas las personas implicadas en este proceso puedan utilizar de manera autónoma todos y cada uno de los servicios que se ofertan en él. La creación de entornos, programas y herramientas educativas accesibles hace posible que todas las personas, independientemente de sus capacidades, pueda acceder a la educación obligatoria y, posteriormente, a la formación escogida para su desarrollo e independencia personal. Si hablar de accesibilidad es hablar de igualdad de oportunidades, un centro accesible debe contemplar las necesidades comunes y específicas derivadas de la diversidad. El objetivo de esta guía es ayudar a todos los integrantes de la comunidad educativa en general, así como a los organismos competentes, asociaciones y ONGs, en sus esfuerzos para hacer posible que todas las personas, independientemente de su rol dentro de la comunidad docente, puedan participar en igualdad de condiciones en todas las actividades que se desarrollan en el ámbito de la educación.

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