



Quality Literacy Instruction for Students with Autism Spectrum Disorders

Christina, EdD Carnahan, Pam, PhD Williamson

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This textbook brings together experts from both the autism and reading fields to provide a detailed discussion of literacy instruction, thus supporting professionals and families alike in building lifelong literacy instruction geared to the needs of students on the autism spectrum. Using case examples, the textbook brings theory and research to practice, thus meeting the mandate for evidence-based practice and illustrating that having effective literacy skills enhances the quality of life of all individuals, including those with autism spectrum disorders. AAPC textbooks enhance the teaching of undergraduate and graduate courses, as well as certificate programs and professional development workshops, by providing instructors with:

- Core topics related to autism spectrum and related disabilities
- Evidence-based materials and practical applications for school, home and community
- Authors who are experts in the field of autism spectrum disorders.

If you're teaching a college course or preparing for an in-house training, turn to Quality Literacy to cover the essential area of literacy.

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