

Reference and Instructional Services for Information Literacy Skills in School Libraries

Scott Lanning



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Students need to be able to distinguish good information from bad. This book gives you the tools to transmit those essential skills to your students.

• Covers theories of information behavior, models of information literacy, and provision of reference services in various mediums

• Emphasizes reference and instructional services and examines the impact of the Common Core State Standards on reference services in schools

• Explains how to conduct the reference interview

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